

# **STRATEGIC PLAN OF DOTI MULTIPLE CAMPUS (2017 to 2022)**

**Submitted by:**

Doti Multiple Campus

Silgadhi, Doti

**Submitted to:**

University Grants Commission  
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## **1 . Institutional Framework**

Doti Multiple Campus is a constituent campus of Tribhuvan University. It is situated in headquarter of Doti district, Silgadhi. It is established in 2017 B.S. The place where campus is located is very specific due to its educational, cultural, political, historical and religious development. Doti Multiple campus got its permanent acceptance letter in 2017 / 02/ 03. This campus located in the midst of Silgadhi, surrounded by very sound environment. Almost 7 Gaunpalika and 2 Municipality of Doti district is largely depended in this college for higher education because the economic condition of the people is mostly poor they cannot afford private education sector in higher level.

Doti multiple campus is located in ward no. 6 of Dipayal Silgadhi Municipality. The total land area of this campus is 49-04-00 Ropani approximately and buildings are II two storied buildings for administration, library , e-library, and classroom, 3 teachers - staff resident quarter, 1 building for boys hostel, one building for girls hostel and 1 free student union building. But this college doesn't have sufficient classroom there is also a problem where different indoor games can be held.

Highway is easily accessible from the college it is directly connected with the road. The campus is facing drinking water problem even though there is campus's own reservoir tank, clean drinking water is not sufficient for teachers and students.

Campus is running three faculties i.e. Humanities, Management and Education. In humanities and management number of student is constant. Finding teachers is always been a big problem in Management due to financial problem. In B. Ed. constantly decreasing number of students is huge problem. There are running under Education faculty on English Education, Nepali Education, Mathematics Education, population Education, Health Education etc. There are specification subjects like English, Nepali, Math, Science, Mathematics, population, Political science, Economics Geography and History in Humanities faculty. Similarly management faculty also provides large range of specification subjects. Campus is also providing sufficient scholarship and free ship programs for students. Moreover campus has been running master's level programme in Nepali & Sociology in the Faculty of Humanities. Similarly Bachelors of Computer Application (BCA) Program has been run in semester system Affiliated by TU Humanities Dean

Office since 2017. Bsc.Ag is proposed Programme of this campus from coming session as per demand of local people.

### **Vision**

- Doti Multiple Campus aspires to become a leading academic institution running higher level quality education programs.
- It aims of achieving academic excellence to contribute for quality education in Far western Province and Nepal as a whole extending opportunities in different disciplines of knowledge.

### **Mission**

- Doti Multiple Campus is planning for quality and accessible education delivery to produce capable graduates from diverse communities in Far western Province and Nepal as a whole.
- The campus emphasizes cognitive and experiential learning, research and leadership through service.
- DMC is committed to provide affordable access to higher education to the disadvantaged and marginalized sections of the society.

### **Goals and Objectives**

#### **1. Student Success**

- Our objective is to educate and graduate students who will be equipped with the knowledge and skills necessary to succeed in a diverse environment.

## **2. Academic Excellence**

- Our objective is to foster high-quality, curricular and pedagogical activities aligned with the mission of the campus to achieve academic excellence

## **3. Faculty Development**

- Our goal is to enhance the quality of faculty and staff by providing opportunities for continuous development in order to become a recognized campus.

## **4. Fiscal Strength**

- Our goal is to improve the fiscal position of the campus by diversifying and enhancing economic sources and upgrade financial sustainability through effective utilization of resource and its expansion.

## **5. Physical infrastructure Development**

- Our objective is to enhance technological operations and the physical requisites in order to provide a conducive teaching, learning and working environment.

## **6. Collaboration with Internal and External Parties**

- Our goal is to enhance networks with other units of our university, community; federal, provincial and local governments in Nepal.

## **7. Intuitional capacity development**

The goal of campus is to improve the existing situation of physical and human resource according to demand of institution.

## **8. Program Extension**

The objective of campus is to launch new pedagogical programs according to community, new time and country.

## **2. The Catchments Area of the Campus**

The main catchment areas of Doti multiple Campus are Achham, Bajura, and Bhajhang district and, apart from the 7 Gaunpalika and 2 Municipality in Doti district, many higher secondary schools are running.

## **3. Objectives of the plan:**

Following are the objectives of this plan.

- To present the restructuring plan for program and enrollment.
- To introduce new academic program (new subject, new curriculum)
- To present the programs for the faculty development, research program, training and workshops.
- To present guidelines for the improvement of physical facilities.
- To present the plan for improving pedagogy and evaluation system.

## **4. Scope of the plan:**

This restructuring plan presents some aspects of the campus related to present Five year campus development plan since 2017 - 2022

- This plan runs for five years since 2017 to 2022,
- This plan mainly focuses on academic and physical development of campus for the programs in operation and a newly added Program,
- This plan clarifies weak and strong aspects of campus and ways to overcome it.
- This plan concerns with management of resources.
- This plan confirms only to the D. M. C and its stakeholder.

## 5. Stakeholders of the plan/campus:

The main stakeholder of the plan is DMC family. Teaching staff, administrative staffs, donors of different scholarship program and guardians, secondary higher education project (SHEP) and Tribhuvan University are the other main stakeholders. Apart from these, World Bank, DDC and other local donor agencies are the stakeholders.

Apart from these stakeholders, there are some important stakeholders like Dalit people of ward no.6 those deprived all the way from education facilities, similarly, people from remote VDC and people who are interested in education but due to different problems not able to get higher education.

## 6. The Position of Students' Enrollment in Three Faculties of Humanities, Education and Management in Bachelor's Level and Nepali and Sociology in Master's Degree of Humanities.

S.N.	Admission Year	B.A.	B.Ed	B.B.S	M.A	Total
1	2069/2070	35	450	25	15	552
2	2070/2071	37	442	43	49	571
3	2071/2072	34	167	53	25	279
4	2072/2073	60	212	41	40	353
5	2073/2074	78	153	50	40	321

### 6.1 Estimated Student Enrollment in Bachelor Level and Master Level :2074/075 to 2078/079

S.N.	Admission Year	B.A.	B.Ed	BBS	M.A.	Total
1	2074/2075	86	168	55	40	349
2	2075/2076	95	185	61	44	385
3	2076/2077	105	204	68	49	426
4	2077/2078	116	225	75	54	470
5	2078/2079	128	247	83	60	518

## 7. Status of Different Programs Continued in Bachelor Level and Master's Level at Present

In this campus, three teaching faculties are in practice at present. The faculties of humanities in bachelor's level is TU's constituent program but faculties of education and management are affiliated programs sustained by student's fees similarly master's degrees in Nepali and sociology are financed by students fees so the campus is facing financial difficulty.

S.N.	Programs	Started From	Teaching Subject
1	B.A	2033	English,Nepali,Math,Political,History, Economics
2	B.Ed	2057	English Edu,Nepali Edu,Math Edu,Political Edu,History Edu, Economics Edu,Health & Physical Edu,
3	BBS	2067	Marketing,Account,Finance
4	M.A.	2069	Nepali/Sociology

## 8. SWOT Analysis:

### 8.1 Physical Facilities and Infrastructure:

At present campus has the following strengths, weaknesses, opportunities threats to be reformed in the areas of physical, educational, human resources, economics and student welfare.

#### i) Strengths:

- Provision of teacher building, administrative building teaching and non teaching staff quarter, hostels, library, e-library.
- Provision of playground for volleyball.

#### ii) Weaknesses:

- Need of compound walls in campus quarter and boy's and girl's hostel premises.
- There is a need of urgent repairs of dilapidating teaching buildings.
- Lack of modern technical teaching materials.
- Lack of drinking water facilities.
- Needing immediate repair of teacher and non -teaching staff quarter

### **iii) Opportunities:**

- Cooperation of local people for building physical infrastructure.
- Financial aids being extended by TU, UGC, DCC, and municipality and VDC for Building physical infrastructure.
- Development of students by organizing various sports activities in the campus playground.

### **iv) Threats:**

- No availability of cooperative institutions and geographical remoteness.
- No clarity in policies.
- Unstable situation.
- Political instability.
- Lack of drinking water.
- Financial crisis.

## **8.2 Educational /Academic Development:**

### **i) Strengths:**

- Increase in students enrolment
- Running of faculties, management and Education in private sector.
- Sufficient provision of scholarship for poor and meritorious student.
- Provision of boys' hostel and girls' hostel.
- Conducive environment for education in pleasant natural surroundings.

### **ii) Weaknesses:**

- The least number of student enrolments under the faculties Education and management in Private sector.
- Irregular students and least activities in educational program.
- Irregularity in student's enrolment.
- Lack of professional and skill oriented educational program.
- No use of modern and up-to-date techniques for teaching learning job.
- Not following a long term reformative policies for the examination system.



### **iii) Opportunities:**

- Subjects' level and programs can be added as per the demand of the situation.
- The rate of students can be increased because of a number of feeder schools in existence in the vicinity.
- This campus can be developed as an educational hub of the Seti region.
- Comparatively increasing number of students in the faculty of humanities.

### **iv) Threats:**

- There is no harmony between the subjects and faculties being taught at the campus and the feeder school's subjects.
- T.U's strict policy of appointing permission of teachers.
- Allowing running other campuses within the catchments area of the campus.
- A complete failure in attracting the producing of students by feeder schools.
- No financial support to improve the quality of education.

## **8.3 Institutional Development and Human Resource Management:**

### **i) Strengths:**

Gradual development of physical and educational program in the campus,

- Provisional of essential components.
- Working of subject wise on the T.U. approved vacancies.
- Running of institution according to T.U. rules and regulations.
- Ph.D. holder and experienced associate professors, lecturers working here.
- Co-ordination and unity among teachers in academic activities.
- Strong relationship of campus with society.

### **ii) Weaknesses:**

- Lack of TU approved posts for various subjects.
- Lack of trainings, workshop, seminar, research and educational tour.

- No provision of proper evaluation and incentives for work efficiency.
- No guarantee of permanency regarding teacher staffs service and facilities.
- No opportunity for academic development M.Phil, Ph.D.etc.
- Lack of availability of sufficient teaching materials.
- Financial crisis especially in private sector programs.

**iii) Opportunities:**

- Scope for mobilizing young manpower committed to profession.
- Scope for making linkage for to training with related bodies.
- Teacher and staff can be easily mobilized for research and publication work.
- Promotion and development of educational manpower by co-ordinating with various NGO, INGO and stakeholders of campus.

**iv) Threats:**

- Lack of suitable planning for human resource development.
- Failure in bringing about necessary timely changes by TU for mobilization and development of human resources.
- Political interference into the institution.
- No favorable environment for permanent and experienced teachers to give their wholehearted contribution to the institution.
- Financial crisis for the faculties run by internal funds.

## **8.4 Economic and financial Management:**

### **i) Strengths:**

- Reception of partial amount of salaries and allowances for teaching and non-teaching staff.
- Support of local bodies for establishing and expanding the programs.
- Economic help from students fees for physical construction.
- Internal and general auditing on a regular basis and no over-draft problem at large scale.

### **ii) Weaknesses:**

- No payment of overtime salary payment from TU teachers and staffs as well for additional topics.
- Being no reasonable identification, management and mobilization for resources and means of the campus.
- Taking no response TU for running the program using private resources.
- Economic problems to sustain existing programs.

### **iii) Opportunities:**

- Extra income can be earned by appropriate utilization of the unused land in the campus.
- Financial condition of the campus can be improved by coordinating with TU, UGC, GO, NGO, INGO and local bodies.
- Income can be increased by getting adjusted the timely student participation fees.
- Cooperation for development budget can be obtained by the government bodies.
- Income can be earned by studies, research and publication.

### **iv) Threats:**

- Being impossible to coordinate donors and government bodies of remote existence of the campus.

- Want of efficient staff in order to manage financial activities on an up-to-date basis.

## **8.5 Student, Welfare and Extra Activities:**

### **1) Strengths:**

- Availability of qualified and experienced teachers.
- Exotic, peaceful and natural surroundings.
- Provision of attractive scholarship.
- Provision of boys' Hostel.
- Provision of girls' Hostel.
- Provision of a library and e-library.
- Provision of sports ground.
- Provision of periodic literary and cultural programs.
- Provision compulsory campus uniform.
- Provision of computer lab.

### **ii) Weak Aspects:**

- facing problems in making arrangements for modern technical teaching activities
- Paucity of sufficient budget for educational excursion.
- scarcity of required material for educational conduction songs, music ,drama and other cultural

### **iii) Opportunities:**

- Capable of running different programs by making playground.
- Arrangements of extra classes especially for poor and weak students.
- A large number of willing contributors for providing fund for scholarship.
- Making arrangement for interacting programs among students.
- Capable of enhancing scopes of specializations.
- Capable enough of giving attractive scholarship and free basis computer training to increase enrolment and rate of regular attendance of students.
- To increase the strength of free student union.
- More and more participation of students in studies and research work.

#### **iv) Threats:**

- Exerting excessive political pressure.
- Frequent lock -out and strikes.
- Difficulty in enforcing decisions.
- Difficulty in sparing ample time because of most of the people engaged enough in farming work.
- Greatly inclined to foreign employment.
- Lack of abundant opportunities of employment in own country.

#### **Strategies in order to convert Weakness into strengths and threats into opportunities:**

1. To solve the problems like dilapidating teaching building and staffs quarters required some percentage of resources will be managed from internal source of campus and search other source.
2. Campus will construct a building to fulfill lacking of teaching room.
3. Campus will repair the old building which is in miserable condition.
4. Campus will soon establish such cooperative institution that will work as bridge between campus and geographically remote areas.
5. To increase the number of students in humanities faculty new subject will be introduced.
6. To decrease the irregularity of students some strict rule will be imposed.
7. Campus will make cooperation with feeder school and also in subjects that are taught in campus and feeder schools.
8. For institutional development of campus training, workshop, seminar, research will be conducted.
9. To manage economic and financial problems campus will coordinate with local bodies like Rural Municipality, Municipality and DCC.
10. For extra income campus will look forward to mobilization of its available resources.
11. For students welfare campus is focusing on conducting different extra - curricular activities.
12. BCA program will be run from next academic session.
13. B. SC. Ag. program will be run from coming academic session.

14. Social Studies in B. Ed.. program will be run from coming academic session

## **9. Restructuring Plan for Programs and Enrollment:**

### **9.1 Programs Proposed Both Bachelors and Masters Level for Five Years:**

To create easy access on higher level education for rural sectors students, the following new programs and subject are proposed:

#### **1) New programs additions:**

- M. Ed in English
- M. Ed in population
- "Bachelors in Computer Application" in humanities faculty.
- "Journalism and Mass Communication" in humanities faculty.
- B. Sc. Agriculture

#### **9.2. Manpower Management for Added Programs:**

According to the two academic programs (Master in Population studies, Master in English.) are being planned to run from the academic year 2075/076. In the case of Population studies in M.Ed . There are already 3 full time teacher and 2 part time teachers. They are sufficient to run the classes extra period or part time payment. To handle the administrative works the working administrative Staffs of the campus will be used. Similarly, BCA program will be run a demand community in coordination with TU and local stakeholder from 2017 to 2022.

#### **9.3 In this case to develop the students' enrolment following plans are proposed.**

- Advertise the notice of admission open local FM radio and newspapers.
- A committee will be made and mobilize door to door campaign for searching the students
- Newer and conducive environment will be created to attract students.
- Extra - curricular activities will be held to develop student personality.
- A group of and administrative staffs will be mobilized to visit every feeder school to inform about subject.

- scholarship and other features of the Doti multiple campus
- Manage the boys' hostel girls' hostel library, e-library and sports activities.

#### **9.4 Rate of Pass Percentage Projected for 5 Year:**

The present pass percentage of this campus is not so bad. Although the fact is that, the pass percentage should be increased. Apart from the reforming teaching - learning activities the pass percentage of the student is proposed to increase 20% annually.

## 9.5. Project Number of Examine and passed Number

Under the faculties of Education, Humanities and social sciences and management the projected pass number are as follows:

Year	B.Ed								B.A						BBS								M.A				
	1 <sup>st</sup> Year		2 <sup>nd</sup> Year		3 <sup>rd</sup> Year		4 <sup>th</sup> Year		1 <sup>st</sup> Year		2 <sup>nd</sup> Year		3 <sup>rd</sup> Year		1 <sup>st</sup> Year		2 <sup>nd</sup> Year		3 <sup>rd</sup> Year		4 <sup>th</sup> Year		1 <sup>st</sup> Year		2 <sup>nd</sup> Year		
	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine	No. Of passed	No. Of examine
2074	35	20	34	15	35	18			35	10	28	8	7	5	30	10	7	5	3	2	6	4	25	15	21	12	
2075	45	25	35	25	40	28			50	30	35	15	28	12	35	15	30	12	7	3	3	2	27	17	25	17	
2076	65	40	45	30	50	32	35	30	65	40	50	35	35	25	40	20	35	20	30	15	7	4	30	19	27	18	
2077	85	55	60	45	65	40	40	33	85	56	70	55	40	28	50	30	50	35	32	25	11	7	45	27	40	25	
2078	105	75	80	60	75	55	55	45	105	80	92	78	55	45	65	45	70	50	42	32	18	12	58	35	55	35	



## **10. Faculties development programs: Research and Development training and workshop:**

It is necessary to make faculty members competent and creative for effective teaching learning activities and to provide qualitative education. So to develop academic ability of the teachers following activities are proposed:

- To be organized minimum seven subject training, workshop for the entire teacher early.
- To develop the teaching academic skill of the teachers, financial help will be provided to each teacher for one yearly mini-research.
- Financial and academic help will be provided to public research article of the teachers.

### **Resource Management, Plan Faculty Development Programme.**

1. For faculty Development, the required resources will be managed with the help of local bodies.
2. Campus will encourage teachers to write research based articles by publishing magazines twice a year and by also providing suitable wages for their articles.
3. For this purpose campus is going to use some percentage money provided by SHEP.
4. At least 7 different subject teachers will participate for subject wise training every year.

## **11. Teachers- students Ratio**

The teacher-student ratio of 2017 is 1:11 and according to this plan students' number will increase yearly.

## **12. Program of Upgrading: Library, Laboratory Facilities and Classroom Facilities:**

In this campus, library and classroom facilities are very nominal. So to upgrade the facilities, the following plans are proposed:

### **i) Demolition of old building and construction of new building**

The oldest building which was done handover by p.chandra hospital needs to be demolished and construction of new building is highly necessary because it has become weak, old and nearly out of use. In recommendation of far western provincial government, the federal government of Nepal has allocated budget of 136100000/- (thirteen crore and sixty one lakh) for infrastructures development of Doti Multiple Campus Doti. By demolishing that old building, Doti multiple campus has strategic plan to construct earthquake resisting building in place of it from the budget allocated by federal government of Nepal in recommendation of far western provincial government.

### **ii) Upgrading Library**

- There are sufficient text books and reference books according to the contemporary syllabus of bachelor's level and the necessary books will be added continuously, for this purpose campus will invest minimum 8 to 10 hundred thousand.
- E-library will be equipped with computers and necessary apparatus.

### **iii). Upgrading Classroom Facilities:**

- Physical facilities of the classroom will be increased at least minimum classroom facilities such as (desk, bench and suitable classroom environment) will be provided for students.
- For multi-media teaching learning classroom will be manage at least 4 projectors.
- The classroom will be made health friendly and spacious.

**13. To improve the quality of teaching and students performance different programs are proposed. They are stated below:**

**i) Teaching Pedagogy;**

- Student oriented teaching method will adopted by means of seminars project works, field study, group discussion, problem solving and discovery method etc.
- Different modern techniques and technological will be implemented on teaching different subjects.
- The students will be grouped and taught psychologically, and according to the y multiple intelligence theory.

**ii) Change /Introducing Evaluation System:**

- Keeping continue the annual evaluation system of TU internally formative/ regular evaluation system will be conducted.
- Regular assessment process.
- Every student will be involved on the mini-research at end of his academic level.
- Seminars and workshops will be conducted every year for the students if they have any difficult topics.

Students will be encouraged to be well oriented to digital technique of using up to date educational materials to evaluate their competence towards modern technology.